



**Annual Report** 

# The Climate Initiative





# **Reflections on 2024**



"Our commitment remains clear: to amplify climate solutions and empower communities to drive meaningful environmental progress."

As I reflect on the last year, I feel heartfelt gratitude for the unwavering support from our community.

In 2024, The Climate Initiative transformed challenges into opportunities, driving meaningful climate action through innovative programming and organizational excellence. Our Collegiate Climate Policy Institute in Maine, 5th annual National Climate Educator Retreat, and new direct-to-youth John Mathers Climate Action Leadership Program expanded our national impact, directly empowering the next generation of environmental leaders.

We strengthened our internal capabilities by refining our engagement pathways, building a data-driven culture, and enhancing our impact measurement. This approach ensures that every donor dollar creates tangible, measurable change—turning environmental awareness into concrete action. Our commitment remains clear: to amplify climate solutions and empower communities to drive meaningful environmental progress.

In navigating the challenges of the past year, we made the difficult decision to streamline our organization, focusing on ensuring the long-term sustainability of TCI and protecting the core of our mission. We are grateful for every team member's contributions, and we know that our strength lies in the collective dedication of every team member - past and present. Each individual has woven their unique talents into the fabric of our organization, creating a legacy of impact that continues to define and propel us forward.

Our strategic restructure amplifies the voices of our educators, centering their expertise on our new Educator Hub, and empowers local youth action with our John Mathers Climate Action Leadership Program. By empowering local practitioners with TCI tools and resources, we create a direct pathway from global challenges to community-led innovations. This approach amplifies grassroots problem-solving and ensures more funding goes directly to impactful programming, honoring our commitment to meaningful ground-level change.

In a world of environmental challenges and uncertainty, TCI stands in solidarity, equipping educators and youth with the power to transform uncertainty into opportunity and lead the charge toward a sustainable, resilient future.

In this together,



ua M Lowery

**Leia Lowery** Executive Director and Co-founder

**Mission** Empower youth voices for climate action

We see the impact of global climate challenges in our own communities and we know local action is where solutions take root. We are rebuilding local community connections and provide tools for youth and educators to work together with their communities, because we've learned that intergenerational collaboration is essential for building strong, lasting resilience.

# 2024 Highlights

15

Students trained in our Climate Action Leadership Program pilot

17,000 216,000 515,000

# 1,600+ New Learning Lab Educators

brought into our newly launched Hub

Youth involved in community-based climate action projects

Youth educated with Learning Lab bringing our lifetime total to 370,000

Youth and Educators Utilizing TCI Programs Over halfway to our 1 million goal!

## **Donor Spotlight:**



The generosity of the Moore Foundation enabled TCI to build a vibrant Monitoring and Evaluation system to support and amplify TCI's work of empowering youth voices for climate action.

# Over 17,000 youth have created and participated in multigenerational climate action projects in their own communities.

MINNESOTA: middle school boys shifted their own perceptions of climate change and started schoolwide composting project with school leadership interviews and buy-in.

CALIFORNIA: high school students host social justice community Earth Week event. Learning Lab educator accepted as a featured educator at the California Council for the Social Studies Conferencee presenting her paper, "Teaching Climate Justice & Equity: It is not just for science teachers,"

ARIZONA: community college students planted milkweed for migrating monarchs, kicked off sustainable building project using lime, cement and wood waste to build an interlocking block. OHIO: middle schoolers audited school's recycling program and saved over 200 lbs of paper in one week.



KANSAS: students studied water resource management, connecting classroom learning to real-world environmental challenges. MAINE: high school youth cohort leads intergenerational community conversations on sea level rise with over 150 attendees.

CONNECTICUT: salt marsh restoration project with high schoolers at global alternative school

KENTUCKY: middle schoolers petition their school board to get solar power to recharge all of their computers, in coal country!

ALABAMA: high schoolers studied Gulf of Louisiana land erosion, working with a state legislator to write a bill protecting coastline from invasives that are eroding the land.



# **Direct to Youth**

### Youth Action Council (YAC)

TCI empowers young people not just through our mission, but in our governance as well. Youth perspectives are integrated at every level, with dedicated youth seats on our Board of Directors and our Youth Advisory Council (YAC). In 2024, our inaugural YAC Cohort completed their two-year term and transitioned to become the Youth Action Council, reflecting their evolving role within our organization.

### **Climate Action Grant Cohort**

In Maine, we completed a State Climate Action Grant project, in partnership with the Town of Kennebunkport, to engage Kennebunk High School students in facilitating intergenerational community conversations about climate change impacts. The program resulted in over 200+ participants led by 32 youth facilitators from the community.

"It's a pretty magical experience, having people of such varying generations all together in a room, all talking about their experiences and thoughts. Older generations have experienced and seen far more than I have, so they can provide the knowledge of what things were like before I was even alive."

TCI Youth Ambassador

## Climate Action Leadership Program (CALP)

Inspired and co-created by the late Rotarian John Mathers, we launched a CALP pilot in 2024 and trained 155 youth as climate action leaders in their communities. Ariel and Leia were also about to introduce CALP nationally at the Aspen Institute Future Leaders Climate Summit in Miami!

### Policy

TCI hosted its first Maine Climate Policy Institute in Farminaton, ME, with 19 participants. The two-day event included workshops and panel discussions meant to enhance understanding and engagement of climate policy in Maine, communication of climate data, and engagement with climate leaders. Panel speakers included representatives from the Maine Department of Education, Office of Policy Innovation & Future, and The Nature Conservancy. The conference concluded with a visit from Representative Daniel Sayer of Kennebunk, ME, where he discussed the role of legislators in enacting climate action.





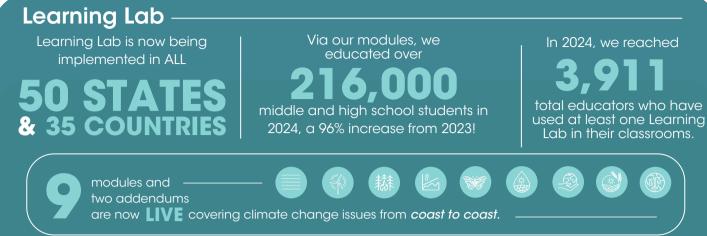
# Fellowship Programs UNH

TCI hosted a fellow in collaboration with the University of New Hampshire Sustainability Institute. Angie Kaufman, a student at Vermont Law & Graduate School, assisted the Programs Team in creating two new state policy toolkits. Additionally, Angie directed her skills and expertise at TCI's National Educators Retreat, presenting on sustainable career pathways and 'hooking' politically-minded youth, leveraging place-based education and imagination advocacy.

### **Baucus Fellows**

In addition, TCI also hosted two fellows via the Baucus Institute of the University of Montana. Max Hirrill and Kyle Schaniel assisted the Programs Team in revising TCI's Policy Toolkits for greater engagement and activation in youth. Their work resulted in improved toolkits, additional resources, and the incorporation of activities into toolkits. Furthermore, the fellows completed an international landscape analysis that provided insight into the possibilities for outreach to and collaboration with other countries for greater access to climate education tools.

# **Direct to Educators**



# Did you know?

Eight of our nine Learning Lab modules are available in Spanish, French and Portuguese, with Vietnamese and Arabic coming soon!

# **Climate Action Education Hub Launch**

In November, TCI unveiled Phase I of our online platform for Educators, the Climate Action Hub. Providing additional resources to support Learning Lab adoption and implementation, the Hub is a one-stop destination for Educators to inspire climate action in their classrooms and communities!



# Educator Retreats

TCI hosted two climate educator retreats in 2024: a regional retreat in Reading, PA and the 4th Annual National Retreat in Saco, Maine, bringing together a vast number of teaching backgrounds. We awarded Julie Ackerman (MN) and Kathy Hagee (CA) with the Annual TCI Changemaker Award for educators!





# **Educator Retreat Testimonial**

Dr. Connie Rivers Mitchell, Daytona Beach, FL, Algebra Teacher

The Climate Initiative Retreat is phenomenal! I've seen the growth in myself and other like-minded educators from across the United States. We all have a sense of pride in what we do to care for our planet and are here to learn more on how to encourage and educate the next generation of problem solvers in our communities.

# Donor Spotlight: Tom's of Maine

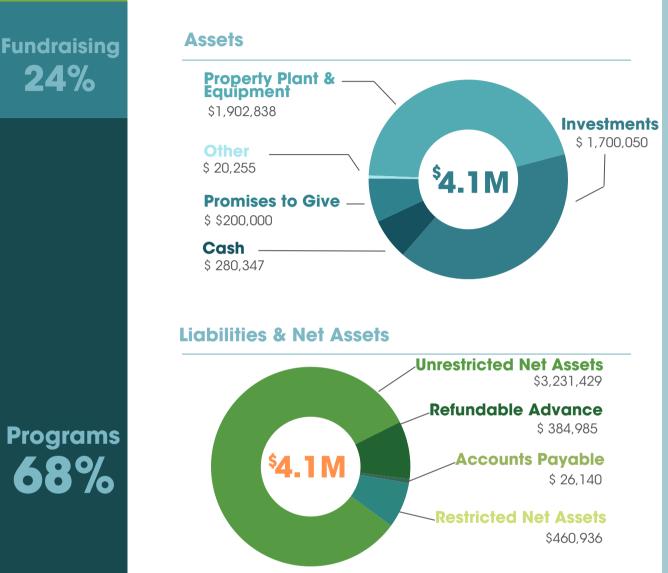
TCI hosted its largest Educators Retreat to date, welcoming 52 teachers from across the nation for a transformative week of professional development and collaboration thanks to the continued support from Tom's of Maine.



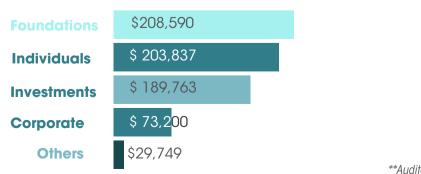
Admin 8%

24%





## 2024 Revenues by Source - \$694K Total



\*\*Audited\*\*



**X PENSES** 

**Programs 68%** 

# Leadership

# **Board of Directors**

#### Tom Bradbury, Chair

Chair, Executive Director for the Kennebunkport Conservation Trust

#### Dabreon Darby, Treasurer

JP Morgan Chase Associate Program | MBA Graduate Kogod School of Business (AU)

#### **Harold Brooks**

Chief Resilience Officer at the Global Community Resilience Institute

#### **Angela Zhong**

Student, Harvard University

#### Louisa McCovey

Environmental Program Director, Yurok Tribe

Monica Hanover Realtor at Intero Real Estate Services

#### **Amelie Panaccione**

Student, Brown University

# **Advisory Council**

#### **Bruce Burtch**

Partnership Advisor and Executive Director and Producer of Social Impact Productions

#### **Dr. Katherine Hayhoe**

Political Science Endowed Professor in Public Policy & Public Law, co-director of the Climate Center at Texas Tech University

#### **Houston Kraft**

Co-founder of CharacterStrong, author and speaker.

#### **Francis Rooney**

Former U.S. Representative for Florida's 19th Congressional District

#### **Kathryn Wendell**

Executive Director, Center for Ethics & Social Responsibility at University of Colorado Boulder - Leeds School of Business

# Youth Advisory-Action Council

#### **Rachel Brzezicki**

Student at Columbia University, studying Sustainable Development

#### **Gavin McKay**

Junior at the University of Florida and a Future Leader Climate Fellow at the Aspen Institute

# University of New England Amy Tchao, Secretary

Dr. Pam Morgan, Vice-Chair

Drummond Woodsum's Practice Group Leader for Municipal Law

#### **Billy Shore**

Founder and Executive Chair of Share Our Strength, parent organization for No Kid Hungry

Professor. Department of Environmental Sciences at the

#### Alejandra Carrasco

Student, Dartmouth College

#### **General Russel Honoré**

Retired 4-star General and Founder of GreenARMY

#### **Dr. Jono Anzalone** Former VP of International Services at the American Red Cross and 1st Executive Director of TCI

Fiona McRaith Engagement and Delivery Manager, Bezos Earth Fund

#### Dr. Ann Giblin

Sr. Scientist & Interim Director of Ecosystems Center at the Marine Biological Laboratory at Woods Hole

#### Dr. Somya Joshi

Associate Professor in Governance and Sustainability at Stockholm University

#### Dr. Veerabhadran Ramanathan

Edward A. Frieman Endowed Presidential Chair in Climate Sustainability, UCSD

#### Dr. John D. Sterman

Jay W. Forrester Professor of Management; Professor, System Dynamics and Engineering Systems; Director, MIT System Dynamics Group

#### Kellie Bentz

Affiliate faculty member, Harvard's National Preparedness Leadership Initiative

# Rory Hogan

Graduate Student at Stockton University, studying coastal zone management

#### **Kaylin Lemajeur**

Holds a Bachelors of Science in Environment & Sustainability from Cornell University

#### Suzanna Schofield

Graduated from Wellesley College, with a double major in Environmental Studies & Peace and Justice Studies

#### Sarah Robinson

Third-year Biology student studying environmental studies and sustainability and pursuing a career in conservation veterinary medicine

# Staff



# Leadership Team

Leia Lowery Executive Director and Co-Founder

**Nyla McFadden** Director of Programming and Education Lead

## **Our Team**

Julia Anders Development Associate

**Bethany Humphrey** Youth on Boards Project Lead

Caitlin Neal-Jones LEAF Fellowship Manager

**Toni Del Rosario** *Executive Assistant*  Meagan Cooper Director of Communications

**Amanda Robinson** Director of Development

Majid Attar Outreach Fellow

Ariel Maldonado Youth Engagement Manager

Alexa Sabatini Programs Coordinator Kate Keefer Director of Operations & Impact

Luis Borrero Marketing Communications Manager

Shilton Mavule Monitoring and Evaluation Fellow

Angie Sanchez Development Officer

TCI would like to recognize and thank Nyla, Caitlin, Angie, Toni and Bethany for their countless contributions in pushing the TCI mission forward.

## **2024 Climate Fellows**

Aniqa Ahmed, Sophia Boyd, Kera Daughtery, Esperanza De Lara, Becca Ferguson, Marilyn Soliven Martinez

### Join the Movement!

TheClimateInitiative.org@the\_climateinitiative



Platinum Transparency 2024

Candid.

## Interested in supporting The Climate Initiative?

Contact Amanda@TheClimateInitiative.org